| | House Amendment NO |
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| | Offered By |
| 1 2 3 4 | AMEND House Committee Substitute for Senate Substitute for Senate Committee Substitute for Senate Bill No. 125, Page 28, Section 168.221, Line 113, by inserting after all of said line the following: "171.415. 1. The provisions of this section shall be known as the "Parent and Community" |
| 5 | School Information Act" and shall apply to each public school attendance center in a school district |
| 6 | and to each charter school in the state except for any attendance center or charter school that includes |
| 7 | only grades lower than third grade. |
| 8 9 | 2. The department of elementary and secondary education shall produce a simplified annual school attendance center report card, separately from the information required by section 160.522. |
| 9 0 | 3. The simplified attendance center report card shall not be construed to be part of the school |
| 1 | improvement program; the report card shall be for informational rather than evaluative purposes. |
| 2 | 4. The department of elementary and secondary education shall provide a link between the |
| 3 | report card referred to in section 160.522 and the simplified attendance center report card. The |
| 1 | department shall make an annual report to the joint committee on education of its progress in |
| 5 | establishing the report card and in simplifying access to the information in the department's data |
| 6 | portal. |
| 7 | 5. The first simplified annual report card shall be distributed before December 1, 2014. The |
| 3 | school shall notify parents and the community about the contents of the report and provide directions |
|) | for accessing the information. The department shall include a direct link from its home page to the |
|) | instructions for accessing the simplified attendance center report card. |
| | 6. The principal of each attendance center or charter school may include a statement not to |
| , | exceed two hundred fifty words that provides context or background information that he or she |
| 3 | deems necessary to a full understanding of the attendance center's or charter school's scores. |
| 1 | 7. In order to implement the provisions of this section, the department of elementary and |
| , | secondary education shall promulgate rules establishing a report card that is easy for the general |
|) | public to understand and contains information from the school improvement program that accurately |
| 7 | reflects the performance level of individual attendance centers by indicating the standards applicable |
|) | to each attendance center, overall score for the standard and the corresponding letter grade for each |
|) | applicable standard and, where applicable, the scores on the components and the corresponding letter |
|) | grade for each applicable component that comprise the standard in a format that does not exceed an |
| | eight and one-half by eleven inch one-sided sheet. |
| 2 | 8. Any rule or portion of a rule, as that term is defined in section 536.010, that is |
| | Action Taken Date |

created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

9. Any attendance center or charter school that scores less than seventy percent overall shall be required to submit an action plan to the department of elementary and secondary education for its approval, describing the steps the attendance center or charter school will take to improve its grade during the next academic year after the grade is assigned."; and

Further amend said bill by amending the title, enacting clause, and intersectional references

13 accordingly.